***IUPUI CURRICULUM VITA* FORMAT  
FOR PROMOTION AND TENURE DOSSIERS**

**PREAMBLE:** Preferably, all entries should be listed in reverse chronology with the most recent entries listed first. If your discipline’s convention is for chronological listing, that is acceptable but please be consistent. For tenure and promotion dossiers, the candidate’s complete career history should be included. In rank activities and accomplishments should be indicated by using an asterisk \*. Omit headings that do not apply to your career. If you have additional categories, place them in the most logical area, consistent with this vitae format. Adherence to the following format will foster consistency as well as facilitate effective and efficient dossier review.

**Aashish A. Patel, M.D.**

**Assistant Professor of Clinical Radiology**

**Clinical Track**

**Department of Radiology and Imaging Sciences**

**Indiana University School of Medicine**

**550 N. University Blvd, UH0 0663**

**Indianapolis, IN 46202**

**317-944-1837**

**aapatel2@iu.edu**

**EDUCATION:**

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| --- | --- | --- |
| POSTDOCTORAL | | |
| Institution | Degree | Date Awarded |
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| GRADUATE | | |
| Institution | Degree | Date Awarded |
| Indiana University School of Medicine | M.D. | May 2000 |
| UNDERGRADUATE | | |
| Institution | Degree | Date Awarded |
| Wabash College | Bachelor of Arts, Summa Cum Laude | 1996 |
|  | Majors – Chemistry, French, Biology  Junior year abroad, Institute for American Universities, Aix-en-Provence, France |  |

**FURTHER EDUCATION:** (Advanced and Specialty Training, Fellowships, Institutes)

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| --- | --- | --- |
| Institution  Indiana University School of Medicine, Department of Radiology and Imaging Sciences | Credential  Residency in Diagnostic Radiology | Date Awarded  June 2005 |
| Indiana University School of Medicine, Department of Orthopedic Surgery | PGY-1, Orthopedic surgery | June 2001 |

**APPOINTMENTS:**

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| ACADEMIC (i.e. academic appointments, including academic administrative roles) | | |
| Institution | Rank/Title | Inclusive Dates |
| Indiana University School of Medicine, Department of Radiology and Imaging Sciences | Assistant Professor of Clinical Radiology | 2005-Present |
|  |  |  |
| NON-ACADEMIC (i.e. administrative, hospital or corporate appointments, consultantships) | | |
| Institution/Entity | Title | Inclusive Dates |
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**LICENSURE, CERTIFICATION, SPECIALTY BOARD STATUS** (as applicable for discipline):

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| --- | --- | --- |
| Credential | Number | Inclusive Dates |
| Licensed Physician, Indiana  Controlled Substance Registration, Indiana  NPI  DEA  Diagnostic Radiology Certificate, American Board of Radiology | #01060992A  #01060992B  1386680536  #BP9402417 | 2000-Present  2000-Present  2006-Present  2000-Present  2005-Present |

**PROFESSIONAL ORGANIZATION MEMBERSHIPS:**

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| Organization | Inclusive Dates |
| American College of Radiology (ACR)  Radiological Society of North America (RSNA)  American Medical Association (AMA)  American Roentgen Ray Society (ARRS)  Society of Abdominal Radiology (SAR) | 2005-Present  2006-Present  2006-2013  2006-2019  2021-Present |

**PROFESSIONAL HONORS AND AWARDS:**

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| **TEACHING** | | |
| Award Name | Granted By | Date Awarded |
| Heun Yune Resident Teaching Award  Heun Yune Resident Teaching Award  Heun Yune Resident Teaching Award  Golden Apple Resident Teaching Award  Indiana University Trustee Teaching Award  Golden Apple Resident Teaching Award  Golden Apple Resident Teaching Award  Golden Apple Resident Teaching Award  Golden Apple Resident Teaching Award  Heun Yune Resident Teaching Award  Golden Apple Resident Teaching Award  Golden Apple Resident Teaching Award  Golden Apple Resident Teaching Award | IUSoM Department of Radiology  IUSoM Department of Radiology  IUSoM Department of Radiology  IUSoM Department of Radiology  Indiana University  IUSoM Department of Radiology  IUSoM Department of Radiology  IUSoM Department of Radiology  IUSoM Department of Radiology  IUSoM Department of Radiology  IUSoM Department of Radiology  IUSoM Department of Radiology  IUSoM Department of Radiology | 2007  2008  2009  2010  2011  2011  2014  2015  2016  2017  2018  2019  2020 |
| RESEARCH | | |
| Award Name | Granted By | Date Awarded |
|  |  |  |
| SERVICE | | |
| Award Name | Granted By | Date Awarded |
| Certificate of Merit Award  Sandrasegaran K, Lall C, Patel A, Maglinte D. Abdominal Compartment Syndrome  Certificate of Merit Award  Sandrasegaran K, Howard TJ, Lall CG, Patel A, Skantharajah A, Aisen AM. New Concepts in Staging and Treatment of Locally Advanced Pancreatic Head Cancer.  Certificate of Merit Award  Lall CG, Sandrasegaran K, Vianna R, Fridell JA, Patel A. Isolated Intestinal and Multivisceral Transplantation  Certificate of Merit Award. Lall CG, Tann M, Patel A, Harris TM, Kohli MD, Sandrasegaran K. Criteria, Classifications, and Scoring Systems in Abdominal Imaging; One-Stop Shop! | Radiological Society of North America (RSNA)  Radiological Society of North America (RSNA)  American Roetgen Ray Society (ARRS)  Radiological Society of North America (RSNA) | 2006  2007  2009  2009 |
| OVERALL/OTHER | | |
| Award name  Alpha Omega Alpha  George T. Lukemeyer Scholarship | Granted By  Indiana University School of Medicine  Indiana University School of Medicine | Date Awarded  2000  1996-2000 |
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**PROFESSIONAL DEVELOPMENT:** List courses, workshops or training programs attended to enhance your performance in any area of academic work.

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| Course/Workshop Title | Provider | Date |
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**LIBRARIAN PERFORMANCE:**

Provide a composite description of your professional experience and activities in your current position at IUPUI and, where applicable, prior to coming to IUPUI.

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**TEACHING:**

**TEACHING ASSIGNMENTS**: List the course number, brief title, format (i.e. lecture, lab, clinic, online); your role (course director, lecturer), year and term, enrollment and other information that specifically pertains to your discipline (i.e. contact hours, hours of lab instruction, time instructing students on wards or clinics, course-related advising.) Mean teaching evaluation scores may be included.

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| UNDERGRADUATE | | | | | |
| Course # | Short Title | Format | Role | Term | Enrollment |
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| **GRADUATE** | | | | | |
| Course # | Short Title  Radiology 4th year Medical Student Clerkship | Format  Didactic | Role  Lecturer | Term  2006-2010 | Enrollment  ~20-25 per month |
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| **POSTGRADUATE** | | | | | |
| Course  IUSoM Radiology Resident Lecture Series  IUSoM Radiology Resident Board Review Series  IUSoM Radiology Resident  IUSoM  IUSoM | Short Title  Radiology Resident Didactic Conferences  (3-4 Conferences per year)  Radiology Resident Board Exam Preparation, focus on GI/GU/US radiology  (2 conferences per year)  Methodist Hospital Radiology Resident Interesting Case Conference (~10 per year)  Radiology for Gastroenterology Fellows  (2 lectures per year)  Radiology for Urology Residents (2 lectures per year) | Format  Lecture/Didactic  Didactic  Didactic  Didactic  Didactic | Role  Lecturer  Faculty presenter  Faculty Sponsor  Lecturer  Lecturer | Term  2005-Present  2005- Present  2007-Present  2007-2011  2008-2012 | Enrollment  ~60  ~60  ~12-15  ~10  ~8 |
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| **CONTINUING EDUCATION** | | | | | |
| Course # | Short Title  Clinical presentations for ultrasound technologists (1-2 lectures per year) | Format  Didactic | Role  Lecturer | Term  2007-2013 | Enrollment  ~12 |
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2005 – present : Resident teaching on a daily basis, including the staffing of various diagnostic radiology modalities including computed radiography, ultrasound, computed tomography, and magnetic resonance imaging of the chest, abdomen, and pelvis. Typically 2-3 residents on a specific Abdominal/Body radiology service at various hospital settings (Methodist Hospital, University Hospital, Eskenazi Hospital). Teaching responsibilities also include imaging-guided diagnostic and therapeutic procedures requiring ultrasound or CT guidance (including paracentesis, thoracentesis, aspiration/drainage catheter placement within fluid collections of the neck, chest, abdomen/pelvis, and upper/lower extremities; fine needle aspiration/biopsy of lymph nodes, thyroid, salivary glands, lung, liver, kidney, spleen, adrenal glands, kidneys, peritoneal/retroperitoneal lesions, bones, muscles). Supervision, 2000 hours/year.

Overall teaching duties also include working Body MRI fellows as well as fellows in other subspecialties who are performing an elective procedure on Body radiology rotation. Work also includes education and training of transitional year (PGY-1) residents rotating on radiology service when at Methodist Hospital.

At University Hospital and Eskenazi Hospital, daily education activities also include working with 2 medical students and teaching of diagnostic radiology as well as imaging-guided procedures.

**MENTORING:** List mentoring activities that pertain to your discipline such as thesis or advisory committees, students on research rotations, postdoctoral fellows and visiting scholars, advisor to graduating students, mentor for peer and self-assessment review, faculty mentoring committees. Name the individual, identify your role and provide inclusive dates.

|  |  |  |
| --- | --- | --- |
| Individual | Role | Inclusive Dates |
| Brian Wynia, MD  Taylor Stethen, MD  Antonio Aguilera, MD  Chris Sinsabaugh, MD  Thomas Lowe, MD  Ted Seltman, MD  Philip Magnone, MD  Matthew Miller, MD  Lyndsay Oancea, MD  David Stevens, MD  Pauley Gasparis, MD  Sean Dodson, MD  William Kerridge, MD  Zachary Ballenger, MD  Amit Rattan, MD  Rajul Mehta, MD  Rajiv Kumar, MD  Brett Yockey, MD  Robert King, MD  Matthew Petersen, MD  Kyle Bertrand, MD  Marc Kohli, MD  Eric Edds, MD  Ian Wong, MD | Faculty Mentor to radiology resident regarding future career in Body radiology  Faculty Mentor to radiology resident regarding Body MRI fellowship and possible future career in Body radiology  Faculty Mentor to radiology resident  Faculty Mentor to radiology resident  Faculty Mentor to radiology resident  Faculty Mentor to radiology resident regarding fellowship and career in Body radiology  Faculty Mentor to radiology resident  Faculty Mentor to radiology resident  Faculty Mentor to radiology resident  Faculty Mentor to radiology resident  Faculty Mentor to radiology resident  Faculty Mentor to radiology resident  Faculty Mentor to radiology resident regarding fellowship and career in Body radiology  Faculty Mentor to radiology resident regarding fellowship and career in Body radiology  Faculty Mentor to radiology resident  Faculty Mentor to radiology resident  Faculty Mentor to radiology resident  Faculty Mentor to radiology resident  Faculty Mentor to radiology resident  Faculty Mentor to radiology resident  Faculty Mentor to radiology resident  Faculty Mentor to radiology resident regarding career in Body radiology  Faculty Mentor to radiology resident  Faculty Mentor to radiology resident | 2020-Present  2019-Present  2018-2020  2015-2019  2017-2019  2016-2019  2016-2018  2016-2018  2015-2018  2015-2017  2015-2017  2015-2017  2014-2016  2013-2015  2012-2014  2012-2014  2011-2013  2010-2013  2009-2011  2008-2011  2008-2010  2006-2009  2005-2007  2005-2009 |
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**TEACHING ADMINISTRATION AND CURRICULUM DEVELOPMENT:** List activities focused on enhancing the teaching and learning environment.

I teach residents throughout the day at the workstation while reviewing diagnostic examinations that they have interpreted. This includes identifying imaging findings leading to a focused differential diagnosis and perhaps a favored diagnosis, as well as discussion of further steps needed to confirm a diagnosis and management/treatment considerations. I share interesting cases that I encounter with residents on service using Primordial, which is a secure messaging system used by our department. Several times during a rotation, I will gather residents on service to go through 3-4 interesting cases that allow them greater opportunity to see either unusual manifestations of commonly encountered pathology or scenarios involving infrequent diagnoses.

I served as the Abdominal/Body division Radiology Education Committee representative from 2008-2015. During that time, I determined the radiology resident curriculum for didactic lectures that are presented during daily noon conference and helped assign which topics would be presented by individual Abdominal/Body radiologists. In addition, I created the schedule and topics for Abdominal/Body radiology board review sessions which were focused on senior level residents who were preparing for the Diagnostic Radiology Oral Board examination at the end of their residencies. I selected journal club articles for residents to present and discuss new or updated topics in radiology.

I have served as Body MRI fellowship director since 2016. During this time, 8 fellows have furthered their education and skills in diagnostic imaging and imaging-guided procedures within our department. I have included focused didactic presentations to fellows regarding high-level imaging studies including CT angiographic exams of the chest, abdomen, pelvis, and extremities as well as MRI exams to address pathology of the liver/biliary tree, pancreas, kidneys, ovaries/uterus, prostate, and rectum. I have assigned time for fellows to spend with MRI technologists, to gain further insight on how examinations are performed and what challenges the technologists encounter. To further the experience of our fellows, and to enhance the overall learning environment of the residency, I have successfully pushed for Body MRI fellows presenting didactic conferences and board reviews to the residents. I believe this activity has truly enhanced their experience.

I have been participating in resident interesting case conference since 2007 at Methodist Hospital. In this setting, I have served as a facilitator for residents to share interesting diagnostic and procedure cases they have encountered while on service. These cases serve as opportunities to discuss imaging findings and formulating a differential diagnosis before revealing a final diagnosis. Steps in management and treatment can also be discussed.

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**GRANTS/FELLOWSHIPS IN TEACHING:** Organize grants to differentiate active from pending/under review. Include your history of past grant support. If a record of effort to obtain funding is expected in your discipline and/or rank, include proposal submitted but not funded.

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| ACTIVE TEACHING GRANTS/FELLOWSHIPS | | | | | |
| Title | Granting Agency | Role | % Effort | Amount | Dates |
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| COMPLETED TEACHING GRANTS/FELLOWSHIPS | | | | | |
| Title | Granting Agency | Role | % Effort | Amount | Dates |
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| PENDING TEACHING GRANTS AND FELLOWSHIPS | | | | | |
| Title | Granting Agency | Role | % Effort | Amount | Dates |
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| SUBMITTED BUT NOT FUNDED TEACHING GRANTS/FELLOWSHIPS | | | | | |
| Title | Granting Agency | Role | % Effort | Amount | Dates |
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| INVITED PRESENTATIONS - TEACHING | | |
| LOCAL |  |  |
| Title | Organization | Date |
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| REGIONAL |  |  |
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| NATIONAL |  |  |
| Title | Organization | Date |
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| INTERNATIONAL |  |  |
| Title | Organization | Date |
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**RESEARCH/CREATIVE ACTIVITY:**

**GRANTS/FELLOWSHIPS IN RESEARCH:** Organize grants to differentiate active from pending/under review. Include your history of past grant support. If a record of effort to obtain funding is expected in your discipline and/or rank, include proposal submitted but not funded.

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| ACTIVE RESEARCH GRANTS/FELLOWSHIPS | | | | | |
| Title | Granting Agency | Role | % Effort | Amount | Dates |
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| COMPLETED RESEARCH GRANTS/FELLOWSHIPS | | | | |  |
| Title | Granting Agency | Role | % Effort | Amount | Dates |
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| PENDING RESEARCH GRANTS/FELLOWSHIPS | | | | | |
| Title | Granting Agency | Role | % Effort | Amount | Dates |
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| SUBMITTED BUT NOT FUNDED RESEARCH GRANTS/FELLOWSHIPS | | | | | |
| Title | Granting Agency | Role | % Effort | Amount | Dates |
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| INVITED PRESENTATIONS - RESEARCH | | |
| LOCAL |  |  |
| Title | Organization | Date |
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| REGIONAL |  |  |
| Title | Organization | Date |
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| NATIONAL |  |  |
| Title | Organization | Date |
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| INTERNATIONAL |  |  |
| Title | Organization | Date |
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**SERVICE:**

Distinguish between service to the University and service to your professional discipline. If a service activity spans academic levels (i.e. Department, School, Campus, University) list it once. Identify your role in leadership (i.e. member, co-chair, chair).

**UNIVERSITY SERVICE:**

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| **DEPARTMENT** |  |  |
| Activity | Role | Inclusive Dates |
| Clinical Leadership Council  Oversight of department’s clinical division; also involves discussion of academic and research goals  Division Chief, Abdominal division  Clinical Director of Ultrasound  DRIVER Committee – review of research protocols involving radiology resources  Quality and Safety Committee  Radiology Education Committee  Quality and Safety Committee | Member  Chief  Director  Member  Member  Abdominal/Body division representative  Co-Director | 2018-Present  2018-Present  2016-2020  2019-Present  2019-2020  2008-2015  2008-2011 |
| **SCHOOL** |  |  |
| Activity | Role | Inclusive Dates |
| Clinical Competency Committee, Radiology Residency  Fellowship Director, Body MRI Fellowship  Indiana University School of Medicine Awards Committee  Indiana University School of Medicine Diversity Council | Member  Fellowship Director  Member  Member | 2013-Present  2016-Present  2015-2020  2015-2016 |
| **CAMPUS** |  |  |
| Activity | Role | Inclusive Dates |
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| **UNIVERSITY** |  |  |
| Activity | Role | Inclusive Dates |
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**PROFESSIONAL SERVICE:**

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| LOCAL |  |  |
| Organization  IU Health – Methodist Hospital | Activity  General Oncology Tumor Board | Inclusive Dates  2005-Present  (24 hours per year) |
| IU Health – Methodist Hospital  IU Health – University Hospital  IU Health – Methodist Hospital  IU Health – Methodist Hospital  IU Health – Methodist Hospital  IU Health – Methodist Hospital | Urology Tumor Board  Hepatobiliary/Pancreatic Conference  TAVR Conference  Chronic Thromboembolic Pulmonary Hypertension Conference  Pulmonary Chest Conference  Renal Transplant Multi-Disciplinary Working Meeting | 2010-Present  (24 hours per year)  2005-Present  (10-20hours per year)  2012-Present  (20 hours per year)  2019-Present  (4 hours per year)  2010-2019  (10 hours per year)  2009-2013  (6 hours per year) |
| **REGIONAL** |  |  |
| Organization | Activity | Inclusive Dates |
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| **NATIONAL** |  |  |
| Organization | Activity | Inclusive Dates |
| Radiological Society of North America  American Board of Radiology  American Roentgen Ray Society  Radiological Society of North America | Case Collection – Point of Care resource  DR Angoff GI/GU/US Committee for review of board exam questions  Case of the Day Program  Faculty Sponsor  Abstract/Educational exhibit reviews | 2019-Present  2013-Present  2008-2020  2011-2014 |
| **INTERNATIONAL** |  |  |
| Organization | Activity | Inclusive Dates |
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**PATIENT CARE/CLINICAL SERVICE:** List activities in service to patients, indicating position, clinical venue and inclusive dates. Include role in administrative, organizational and team activities that improve the environment for clinical care. If the activities extend beyond the local level, indicate the sphere or extent of impact (i.e. regional, national, international).

I have spent 80-90% of my professional time focused on clinical service as an Abdominal/Body radiologist since 2005. This time has been primarily spent at IUH Methodist Hospital with a smaller proportion of time spent at IUH University Hospital and Eskenazi Hospital. My clinical focus includes a broad range of diagnostic imaging including interpreting x-rays, ultrasound, CT and MR imaging of the neck, chest, abdomen, and pelvis as well as CT angiographic examinations of the body, upper extremities, and lower extremities. I perform and supervise fluoroscopic studies of the gastrointestinal tract as well as genitourinary system including placement of enteric tubes. In addition to the high volumes of diagnostic examinations, I also perform imaging-guided procedures including biopsies of anatomic sites including lung, liver, kidney, retroperitoneum, pelvis, and neck/thyroid, and bone, as well as aspiration/drainage procedures involving the entire body.

Because a significant portion of my clinical time is spent performing and supervising imaging-guided procedures, I have had considerable time directly interacting with patients. This opportunity to discuss imaging findings with patients and why those findings led to a consideration of a biopsy or drainage procedure has been one of the major reasons why I have thoroughly enjoyed my 16 years thus far in radiology practice. I have been able to learn how to educate, and thus empower, patients regarding their diagnostic imaging. In addition, I have been able to assuage their anxieties while explain imaging-guided procedures and informing them why each procedure plays an important factor in their care and treatment.

Another critical component of being a diagnostic radiologist is building rapport with referring providers. I am well-known to providers across many specialties and have gained a reputation of always making myself available to be able to discuss difficult patient clinical scenarios, to help guide choices of diagnostic imaging as well as interpreting the studies themselves. I have been able to gain tremendous insight into disease diagnosis and management as a result of these interactions. I have been involved in multiple multidisciplinary conferences at Methodist Hospital and University Hospital since 2005, including tumor boards, hepatobiliary/pancreatic disease conference, and transplant evaluation meetings.

I have participated in multiple endeavors dedicated to the purpose of improving clinical care. One such project has been review of ultrasound, CT, and MR protocols with a purpose of achieving high-quality diagnostic examinations with uniform protocols utilized across hospitals, particularly at University and Methodist Hospitals. More recently, this project has led to involvement in a IUH system-wide initiative to create uniform protocols. I have worked closely with US technologists and CT technologists to review and update imaging protocols to place on the SharePoint website which is shared across IU Health to serve as a resource for imaging technologists and radiologists.

For the last 11 years, I have played a central lead role on a “procedural workflow” team to improve workflow for patients coming to Methodist Hospital and University Hospital for imaging-guided procedures. This has included care for both inpatients and outpatients. My efforts have included analyzing every step of the process including first receiving a consult for a procedure, approval of the procedure, scheduling, and patient instruction as well as the patient experience on the procedure date itself. One of the most critical steps in this process is approval of the procedure by a radiologist. Because of delays that were occurring, one major change that was instituted was the creation of a uniform procedure approval form across hospitals and across radiology subspecialties to facilitate the sharing of information. Just within the few months, I have added efficiency to the procedural process by instituting the use of Teams for a method of electronic approval of procedures. This allows access to consults from multiple sites and by multiple people for the review of clinical, laboratory, and imaging data to determine if a procedure is appropriate to perform. This recent trial with Teams has led to markedly decreased procedure approval turn-around times on the order of 2-3 days to 2-8 hours.

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**HOSPITAL APPOINTMENTS:**

2005 – present : Indiana University Health - Methodist Hospital

2005 – present : Indiana University Health - University Hospital

2005 – present : Eskenazi Hospital

2006 – present : Indiana University Health - West Medical Center

2007 – present : Indiana University Health - North Medical Center

2005 – 2015:  Richard Roudebush Veterans’ Administration Hospital

2014 – present : Indiana University Health – Ball Memorial Hospital

2016 – present : Providing remote radiology interpretations for IU Health Blackford and Tipton hospitals

**GRANTS/FELLOWSHIPS IN SERVICE:** Organize grants to differentiate active from pending/under review. Include your history of past grant support. If a record of effort to obtain funding is expected in your discipline and/or rank, include proposal submitted but not funded.

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| ACTIVE SERVICE GRANTS/FELLOWSHIPS | | | | | |
| Title | Granting Agency | Role | % Effort | Amount | Dates |
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| COMPLETED SERVICE GRANTS/FELLOWSHIPS | | | | | |
| Title | Granting Agency | Role | % Effort | Amount | Dates |
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| PENDING SERVICE GRANTS AND FELLOWSHIPS | | | | | |
| Title | Granting Agency | Role | % Effort | Amount | Dates |
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| SUBMITTED BUT NOT FUNDED SERVICE GRANTS/FELLOWSHIPS | | | | | |
| Title | Granting Agency | Role | % Effort | Amount | Dates |
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| INVITED PRESENTATIONS - SERVICE | | |
| LOCAL |  |  |
| Title | Organization | Date |
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| REGIONAL |  |  |
| Title | Organization | Date |
| How A Radiologist Helps Cancer Patients  An Image is Worth At Least A Few Words | Midwest Camp Bluebird retreat for Adult Cancer Survivors  Midwest Camp Bluebird retreat for Adult Cancer Survivors | April 2007  April 2009 |
| NATIONAL |  |  |
| Title | Organization | Date |
| Von Hippel-Lindau Alliance Annual Family meeting  (Meeting for patients, family members, and medical professionals for the diagnosis, treatment, and surveillance of disease manifestations) | VHL Alliance | 10/19/2019 |
| INTERNATIONAL |  |  |
| Title | Organization | Date |
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**WELLNESS**

Introduced “Lunch with Faculty” (aka Fun with Faculty) on July, 2007.  Last Thursday of every 4 week rotation dedicated to residents and faculty members building camaraderie over lunch, with non-radiology topic discussion encouraged although it has served to create mentoring relationships.  This tradition has been sustained through the present.

**PUBLICATIONS:** List all publications in a format consistent with your disciplinary style standards (e.g. APA), listing all authors in the order in which they appear in the publication. **Bold your name in citations where multiple authors are listed.** All works must be retrievable. Sort publications by the following categories: Teaching, Research/Creative Activity, Service and also by refereed and non-refereed. Separate articles, proceedings papers, books, book chapters, invited reviews, letters to the editor, editorials, book reviews, invited commentaries and abstracts (including professional standards, protocols, software, multimedia presentations, films or videos and other scholarly/creative works designed for electronic technologies). **Mark in-rank publications with an asterisk \* and those as a mentor with a dagger †.** The nature and extent of the your contribution should be presented in the candidate’s statement or in the documentation of teaching, research/creative activity or service and not in the CV. List only works that are published, accepted or “in-press.” Work submitted, under editorial review or in preparation should not be listed but rather may be reported in the candidate’s statement. Candidates for the Three-Year Review and for promotion to Associate Professor should briefly annotate entries to explain the nature and extent of their contribution. If additional explanatory information is needed, include this in an appendix to the dossier.

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| TEACHING |
| Refereed |
|  |
| Non-refereed |
|  |
| RESEARCH/CREATIVE ACTIVITY |
| Refereed |
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| Non-refereed |
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| **SERVICE** |
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